

PROMOTING INCLUSION IN WORK-BASED LEARNING BY EQUIPPING VET TUTORS AND COMPANY MENTORS WITH INNOVATIVE APPROACHES AND METHODOLOGIES



Newsletter No. 1

ABOUT THE PROJECT

The promotion of inclusive education and lifelong learning for learners with disabilities is one of the priority areas set up under the European Disability Strategy 2010-2020. Moreover, in the Bruges Communiqué the EC proposes to increase the possibilities for disadvantaged learners in VET by offering innovative VET training and more Work-Based Learning (WBL).

For these reasons, the INCLUVET project objectives are focused on the training of teachers and staff working with the target group to make WBL experiences more fruitful. In detail INCLUVET aims at:

- developing flexible pathways which connect the VET formal school curriculum to Work Based Learning for students with learning disabilities;
- fostering the implementation of ECVET principles and tools and developing an innovative approach to Mobility in order to facilitate access for students with learning disabilities;
- increasing the possibility for students with learning disabilities to participate in an EU Mobility Experience;
- supporting enterprise mentors and staff during the WBL experience.

INCLUVET aims at developing the following intellectual outputs:

- **IO1 – INCLUVET Didactical Guidelines** for training VET staff working with students with Learning Disabilities;
- **IO2 – INCLUVET Training Curriculum for VET staff** working with students with Learning Disabilities in WBL experiences;
- **IO3 – INCLUVET in-company Mentors Vademecum** - a very practical handbook to be distributed to Mentors in order to support students with Learning Disabilities throughout their internship;
- **IO4 – INCLUVET Mobility Vademecum for accompanying persons**. The aim of this handbook is to provide support to the accompanying person and to the EU hosting enterprise.

MEETINGS

Kick-Off meeting

14-15 November 2017, Florence - IT



After a brief introduction of all partners the president of FormAzione CO&SO Network (IT), the project coordinator, gave an in-depth presentation of the project, its aims and

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activities. It was followed by the presentation of the project's Intellectual Outputs by each respective leading partner. A specific session was dedicated to the first intellectual output, the "INCLUVET - Didactical guidelines for VET Staff", in order to plan its development. Each partner also presented a desk research carried out in the preparation stage of the project regarding its situation about employment measures and WBL experiences for students with disabilities. At last, it was decided to concentrate on supporting students with intellectual disability.

2nd project meeting

10-11 April 2018, Paris – FR

The second project meeting was hosted by INS-HEA (FR) in spring 2018. Partners discussed the progress of the project to date, as well as the steps needed in the next months to develop the IO2 - "INCLUVET Training Curriculum for VET staff". Partners agreed that each of them would prepare a module in the upcoming months.



IO1 - "INCLUVET DIDACTICAL GUIDELINES FOR VET STAFF"

In the first six months of the project, each partner organization was busy carrying out a focus group involving stakeholders who deal with students with any kind of disability: teachers/VET staff, job coaches, career and vocational counsellors, etc. In total, 75 people from public and private sectors as well as NGOs were involved in this first stage.

Through this methodology, they highlighted their difficulties when dealing with WBL experiences for students with disabilities as well as their training needs. According to them, specific difficulties are related to:

1. the behaviour of the young people
2. the training
3. the introduction to the companies

Thanks to this analysis our French team was able to produce a draft of the first intellectual output.

The "INCLUVET - Didactical Guidelines for VET Staff", together with the results of the focus group held in each country were presented at the 2nd project meeting and are almost ready. They will soon be available on our project website in the following languages:

English, French, German, Italian, Polish, Spanish.

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NEXT STEPS OF THE PROJECT

The next big step will be the development of the INCLUVET training curriculum for VET staff which will be based on the results of the focus groups and the Intellectual Output 1 - Didactical guidelines.

The INCLUVET project partnership will develop 6 training modules and will test them through local testing sessions. At the same time the IO3 - "INCLUVET In-Company Mentors Vademecum" will be developed.

We will tell you more about this in the next issue.

Find us on

website: www.incluvet.eu

PARTNERS

The INCLUVET project partnership is composed of:



FormAzione Co&so Network (Italy)
www.formazione.net (project coordinator)



ISIS Leonardo da Vinci (Italy)
www.isisdavinci.it



Reattiva - Regione Europa Attiva (Italy)
www.reattiva.eu



— vielfalt wirkt

Jugend Am Werk Steiermark Gmbh (Austria)
www.jaw.or.at



Institut National Superieur De Formation Et De Recherche Pour L'education Des Jeunes Handicapes Et Les Enseignements Adaptes (France)
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