

## Target groups

- VET Teachers and staff working in the area of Work Based Learning and Internship at National and European level, Company Mentors working with students with disabilities.
- The final beneficiaries are students with learning disabilities and organizations working on EU Mobility programmes.

## Local Partners

Vocational and Technical Schools, Public Bodies, Associations for persons with disabilities, Chambers of Commerce, Entrepreneurs Associations, Non-profit making Associations, Trade Unions.

## Main Events

- 1 **A local dissemination event** in every Project Partner country.
- 2 **A Final Conference** in Campobasso/IT.

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## Project Partners



FormAzione Co&so Network (Italy)  
[www.formazione.net](http://www.formazione.net)



ISIS Leonardo da Vinci (Italy)  
[www.isisdavinci.it](http://www.isisdavinci.it)



Reattiva - Regione Europa Attiva (Italy)  
[www.reattiva.eu](http://www.reattiva.eu)



Jugend am Werk Steiermark GmbH (Austria)  
[www.jaw.or.at](http://www.jaw.or.at)



Institut National Supérieur De Formation  
Et De Recherche Pour L'éducation Des Jeunes  
Handicapés Et Les Enseignements Adaptés (France)  
[www.inshea.fr](http://www.inshea.fr)



SPOŁECZNA AKADEMIA NAUK  
UNIVERSITY OF SOCIAL SCIENCES  
Społeczna Akademia Nauk (Poland)  
[www.swspiz.pl](http://www.swspiz.pl)



North West Regional College (United Kingdom)  
[www.nwrc.ac.uk](http://www.nwrc.ac.uk)



Fundacion Docete Omnes (Spain)  
[www.doceteomnes.com](http://www.doceteomnes.com)

# INCLU VET

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## PROMOTING INCLUSION IN WORK-BASED LEARNING

BY EQUIPPING VET TUTORS  
AND COMPANY MENTORS  
WITH INNOVATIVE APPROACHES  
AND METHODOLOGIES


[www.incluvet.eu](http://www.incluvet.eu)

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## Inclusion is a priority in Europe, all member states have signed the UN Convention for the Rights of People with Disabilities and committed themselves to provide the conditions at European level for real inclusion.

The promotion of inclusive education and lifelong learning for students and learners with disabilities is one of the priority areas set up under the European Disability Strategy 2010-2020 and adopted on 15 November 2010.

Moreover, in the Bruges Communiqué the EC proposes to increase the possibilities for disadvantaged learners in VET by offering alternative pathways, innovative VET training, more Work-Based Learning (WBL) as highlighted in “Work-Based Learning in Europe, Practices and Policy Pointers” in the initial VET document (2013).



The **INCLUVET** project objectives are focused on the training of teachers and staff working with the target group to make the **WBL or internship experience more fruitful and to enhance the possibilities of gaining a job in the future even in an European context. In detail to:**

- develop flexible pathways which connect the VET formal school curriculum to Work Based Learning for students with Learning Disabilities;
- foster the implementation of ECVET principles and tools and develop an innovative approach to Mobility in order to facilitate access for students with Learning Disabilities;
- increase the possibility for students with Learning Disabilities to participate in an EU Mobility Experience;
- support enterprise mentors and staff during the WBL/internship experience of students with Learning Disabilities.

## Project outputs

- 1 INCLUVET** Didactical Guidelines for training VET staff working directly with students with Learning Disabilities
  - 2 INCLUVET** Training Guidelines for training VET staff working directly with students with Learning Disabilities during the internship experience.
  - 3 INCLUVET** In-company Mentors Handbook - a very practical tool to be distributed to Mentors in order to support students with Learning Disabilities during their internship.
  - 4 INCLUVET** Mobility Handbook for accompanying persons of students with LD. The aim is to give support for the accompanying person, and even the hosting EU Enterprises on how to work on Learning Outcomes acquired in a European context and how to evaluate the students.
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